Principal’s foreword

Introduction

The School Annual Report is a document that describes the profile of Columboola, the staff, facilities, client groups, services and achievements for the 2011 year. This report also outlines the focus for the 2012 year. During the 2011 school year the major focus areas for the Centre operations were:

- To provide quality outdoor and environmental education experiences for a wide range of client groups both locally and farther a field.
- To enhance partnerships with local cluster schools and other environmental education centres to improve capacity and efficiencies.

Centre progress towards its goals in 2011

We have established One School as our operational environment and are expanding our level of and variety of service delivery. We are on track to: align our unique programmes with the Australian Curriculum; implement individual Developing Performance Plans; develop and enhance our data capture for service delivery and continue to support or client schools.

Future outlook

Columboola is focused on aligning our unique Outdoor and Environmental Education programmes with the Australian Curriculum and improving the delivery of quality teaching and learning. We are working towards supporting schools to be more environmentally sustainable and for students and teachers to live healthier lifestyles. We are embedding indigenous perspectives and environmental management strategies. The Teaching and Learning Audit recommendations actioned with explicit centre strategies focused on improvement.

Expanding a sustainable level of service delivery across all 3 models of teaching and learning: Destination, Expert & Partnership.
Curriculum offerings

The Centre, in partnership with client schools, provides and develops experiential learning opportunities. Our distinctive curriculum offerings from the Australian Curriculum are: P-7 Science, Water Ecology, Astronomy and Ecological Sustainability. And from the Wellbeing Framework are: Personal Development and Leadership.

How Information and Communication Technologies are used to assist learning: The Symphony of Teaching and Learning is used to better deliver excellent outcomes and achieve deeper engagement. GPSs are used for field work and to help students develop a better comprehension of spatial technologies. A range of simple and complex water testing equipment is also used. An Ed Studio has been developed through which schools will be able to access pre and post visit interaction and information. Web conferencing through One Channel’s Student Channel is being used to deliver teaching and learning and to conduct pre-visit information sessions.

Social climate (Supportive Learning Environment)

The centre staff firstly understand that each school group brings with them their own school policies and procedures under which we all operate. Additional to this, at Columboola our staff provide a highly structured and supported learning environment. We operate from our Values of Conservation and Sustainability, Respect and Responsibility, Challenge and Engagement, Empowerment and Stewardship, as stated in our AIP. It is our goal to assist all students to achieve excellent engagement and participation levels during all activities. Students are listened to and responded to not reacted to. We do all we can to understand students and assist them to deal directly with interpersonal problems and situations with which they are challenged.  

Staff Opinion Data is not available for 2011.

Client Satisfaction with the Centre

The centre has received excellent feedback both anecdotally as well as more formally from students, teachers, visiting parents and volunteers.

Reducing the Centre’s environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns. Columboola actively seeks to both reduce the centre’s carbon footprint as well as the footprint of all who visit. We have and maintain waterless composting toilets. We have started to develop an excellent food scraps composting programme that is a working model of 5 different both well known and uncommon methods of composting. We have installed a small off grid solar lighting system for the covered area as well as a solar powered sensor light for the toilet ramp.

Environmental footprint indicators, 2010-2011

<table>
<thead>
<tr>
<th></th>
<th>Electricity KwH</th>
<th>Water KL</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>9452</td>
<td>NA</td>
</tr>
<tr>
<td>2010</td>
<td>8101</td>
<td>NA</td>
</tr>
<tr>
<td>% change 2010 - 2011</td>
<td>17%</td>
<td>NA</td>
</tr>
</tbody>
</table>
Staff Profile and Professional Development

Staff composition, including Indigenous staff

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
<th>Indigenous Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>3</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>3</td>
<td>2.2</td>
<td>0</td>
</tr>
</tbody>
</table>

Highest level of attainment: Number of classroom teachers and school leaders at the school

- Doctorate: 0
- Masters: 0
- Bachelor degree: 3
- Diploma: 0
- Certificate: 0

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2011 was $1918.00. The major professional development initiatives are as follows:

- World Environmental Education Congress
- Environmental Educators Study Tour of Vietnam
- CARA competency training in High Ropes Instructor course and Single Pitch Abseil Guide Course.

The proportion of the teaching staff involved in professional development activities during 2011 was 100%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 99% in 2011.
**Staff Profile and Professional Development**

**Proportion of staff retained from the previous school year**

From the end of the previous school year, 100% of staff was retained by the school for the entire 2011 school year.

**School income broken down by funding source**

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Grants</td>
<td>$65,745</td>
</tr>
<tr>
<td>Camp Visitations</td>
<td>$27,965</td>
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